

Sixth Grade Achievement Contract

Expectations of Teacher:

- Create a safe and non-threatening learning environment for students. Be approachable and kind.
- Explain the necessary concepts or information needed to successfully complete assignments.
- Explain purpose of assignments.
- Explain grading criteria.
- Give feedback in a timely manner (evaluation/grade).
- Provide opportunities for make-up work upon request from the STUDENT.
- Provide course expectations detailing grading procedures and course overview.
- Use common planning calendar to coordinate projects, tests, and quizzes with other classes.
- Assign meaningful homework and projects according to skills and content area.
- Maintain and update the website regularly.
- Respond to students and parents in a timely manner.

Expectation of Students:

- Be responsible for THEIR education. Be pro-active, problem-solving and self-advocating.
- Role of learner! Set goals, self-reflect and redirect!
- Listen to classroom teacher as concepts and information are given in class and respectful of others' learning environment.
- Copy the entire week's agenda into their agenda book every Monday and modify as changes are made.
- Check Family Access Portal regularly for grades and to maintain their own progress.
- Visit the website daily for assignments and directions.
- Register for regular communication: sign up for REMIND, My SCS - Office 365, check email.
- Ask teacher for additional help and schedule an appointment if needed.
- Ask a parent or older sibling to look over completed assignments so mistakes can be fixed before the assignments are submitted.
- Put completed assignments in their folder so they won't be forgotten at home.
- Write the telephone numbers/email addresses of two or three other students in the agenda book so there is someone to call when questions arise about assignments as well as to find out what happened during a missed class period.
- Participate while classroom teacher is explaining assignments/working model problems/note-taking or other activities.
- Finish and return assignments to his/her classroom teacher on time.
- In the event of absence from class (or an anticipated or planned absence) request assignments missed or that will be missed from the teacher.

Expectation of Parents:

- Build and promote self-advocacy with your child. Assist with problem solving, follow up and support.
- Establish a schedule and routine to allow adequate time/space at home for the student to complete his/her assignments.
- Check in and monitor periodically during scheduled work time that assignments are being completed.
- Look over assignments to see if they are complete and in line with teachers' directions.
- Regularly check Family Access Portal and class website to clarify directions, due dates, project criteria, etc.
- Check student's agenda to monitor general due dates for both long and short-term assignments.
- Utilize a variety of modes of communication; email, sign up for our class REMIND account.
- Role of facilitator!
- Communicate with the teacher any concerns you may have, ways to support your family, or any big changes that may affect your child's performance or confidence.

Welcome to Middle School! This is a time of transition for students AND parents. It is our goal that students are learning to be proactive, confident problem solvers and working towards self-advocacy. Students need to work on independence but ALSO will need the support and guidance and periodic “checking in” from parents and teachers so they can stay the course and be successful! Students NEED to be taking the lead and parents/teachers the role of facilitators. We are all in this together!

However if a student should start to struggle (grade falls below 70%) or a particular area becomes a concern such as homework, tests, quizzes, etc. **Intervention Steps** will begin to help support them. Some possible *examples* of interventions *may* include the following:

- Academic Action Plan and conference with student and team teachers
- Weekly lunch appointments with the administrator or teacher until performance improves
- Parent conference with presentation of outside resources
- Administrative letter and initiation of weekly progress report
MTSS/RTI referral (may occur at any time)

Please review this contract with your child together, and then sign and return the form below to your Social Studies teacher. Students: Place the contract in a plastic sleeve and keep it in your red MVP for reference.

(Please detach and return this bottom portion of the page to Mrs. Molinaro)

I have read and understand the Academic Achievement Contract.

Print student name: _____

Student signature: _____

Date: _____

Parent signature: _____

Date: _____