Mesopotamia I Test Metacognition and Reflection

Student Name:					Date:
Test Grade:	Parent Signature:				
Class Average:	A's:	B's:	C's:	D's:	F's:

What did you do to prepare for this test? Put a check next to all that apply...

	Always/ Completely	Sometimes/ Somewhat	I could have done more
I paid close attention in class when Mrs. Molinaro was teaching and marked test questions with a * T			
I took neat, complete, and annotated my notes.			
I reviewed my notes.			
I started early and reviewed daily, adding to my SSP.			
I read the corresponding Chapter readings.			
I followed directions with completing the pretest			
I completed my study guide according to Mrs. Molinaro's specific directions			
I used my dry erase map in my MVP interactively.			
I made another study tool (ex. quizlet, etc.)			
I watched review videos from the class website.			
I made my studying interactive.			
I used a studdy buddy. (if yes, who?)			
I came in at lunch for extra help or to study.			
I practiced the essay questions ahead of time.			
Other: (please write in)			

Use the chart below to complete your test question analysis and reflection. The following choices can be used as part of your reflection. You can select more than one if they apply.

- 1. I read the question incorrectly.
- 2. I misread the answer I selected.
- 3. I did not read all the available choices. (for multiple choice questions only)
- **4.** I did not study this particular topic enough.
- 5. I need to put more detail into my answer and elaborate.
- 6. I need to write my answer in complete sentence, paragraph format.
- 7. I spelled important terms incorrectly.
- 8. I did not understand what the question was asking.
- **9.** Other... (if you choose this selection, you must include a detailed written response explaining why you answered the question incorrectly.)

Ques. #	" <u>Quanswer</u> ": rewrite the question to include the correct answer.	Student Reflection Think about why you answered the question incorrectly. Select a number and elaborate why.		