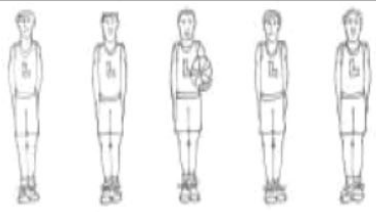



Listen and follow along as the announcer describes both teams.

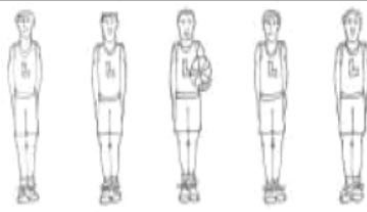



Team Evaluation Chart	
 <p>Lions</p>	 <p>Wildcats</p>
Strengths	
Weaknesses	

Reread the passage  
 Mark up and annotate it  
 as you read,  
 looking for details that  
 illustrate the strengths  
 and weaknesses of  
 each team.

Hello, sports fans!

Here we are at Miles Pavilion to watch the Wildcats take on the Lions in this championship basketball game. To be honest with you folks, I don't see how the Wildcats have a chance, and I'm afraid this game is going to be a real blowout. The Lions have a tremendously strong coach—and don't forget that great Lions' captain who is so respected by the team. Check out those great uniforms—the Lions' sponsors certainly shower the team with everything they need. The Wildcats are really outmatched. They don't even have a coach! It's really sad to see the way the team members are constantly fighting with each other. Just look, folks, at the shabby way the team is dressed. Why, I even see one member who doesn't have shoes! This team certainly doesn't have any money. Well, who do *you* think will win this game?

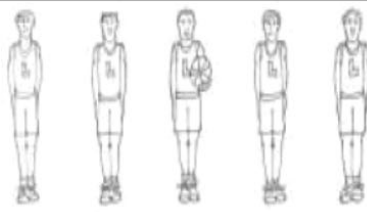

Team Evaluation Chart	
 Lions	 Wildcats
Strengths	
Weaknesses	



Reread the passage  
 Mark up and annotate it  
 as you read,  
 looking for details that  
 illustrate the strengths  
 and weaknesses of  
 each team.

Hello, sports fans!

Here we are at Miles Pavilion to watch the Wildcats take on the Lions in this championship basketball game. To be honest with you folks, I don't see how the Wildcats have a chance, and I'm afraid this game is going to be a real blowout. The Lions have a tremendously strong coach—and don't forget that great Lions' captain who is so respected by the team. Check out those great uniforms—the Lions' sponsors certainly shower the team with everything they need. The Wildcats are really outmatched. They don't even have a coach! It's really sad to see the way the team members are constantly fighting with each other. Just look, folks, at the shabby way the team is dressed. Why, I even see one member who doesn't have shoes! This team certainly doesn't have any money. Well, who do *you* think will win this game?

Team Evaluation Chart	
 Lions	 Wildcats
Strengths	
Weaknesses	






Reread the passage  
 Mark up and annotate  
 it as you read,  
 looking for details that  
 illustrate the strengths  
 and weaknesses of  
 each team.

Mark up and annotate  
 the pictures too!

- L+  
 - discipline  
 - have height  
 - healthy

- W -  
 - no shoes  
 - ill-equipped  
 - arguing

Team Evaluation Chart	
 Lions	 Wildcats
Strengths	
	

Hello, sports fans!

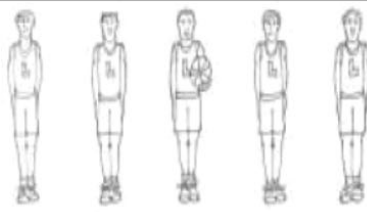

Here we are at Miles Pavilion to watch the Wildcats take on the Lions in this championship basketball game. To be honest with you folks, I don't see how the Wildcats have a chance, and I'm afraid this game is going to be a real blowout. The Lions have a tremendously strong coach—and don't forget that great Lions' captain who is so respected by the team. Check out those great uniforms—the Lions' sponsors certainly shower the team with everything they need. The Wildcats are really outmatched. They don't even have a coach! It's really sad to see the way the team members are constantly fighting with each other. Just look, folks, at the shabby way the team is dressed. Why, I even see one member who doesn't have shoes! This team certainly doesn't have any money. Well, who do *you* think will win this game?



Reread the passage  
 Mark up and annotate it  
 as you read,  
 looking for details that  
 illustrate the strengths  
 and weaknesses of  
 each team.

Hello, sports fans!

Here we are at Miles Pavilion to watch the Wildcats take on the Lions in this championship basketball game. To be honest with you folks, I don't see how the Wildcats have a chance, and I'm afraid this game is going to be a real blowout. The Lions have a tremendously strong coach—and don't forget that great Lions' captain who is so respected by the team. Check out those great uniforms—the Lions' sponsors certainly shower the team with everything they need. The Wildcats are really outmatched. They don't even have a coach! It's really sad to see the way the team members are constantly fighting with each other. Just look, folks, at the shabby way the team is dressed. Why, I even see one member who doesn't have shoes! This team certainly doesn't have any money. Well, who do *you* think will win this game?

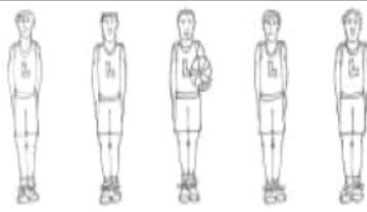

Team Evaluation Chart	
 Lions	 Wildcats
Strengths <u>strong coach</u> <i>what can you pull or infer?</i> <u>sponsors</u> <i>what can you pull or infer?</i>	
Weaknesses	



Reread the passage  
 Mark up and annotate it  
 as you read,  
 looking for details that  
 illustrate the strengths  
 and weaknesses of  
 each team.

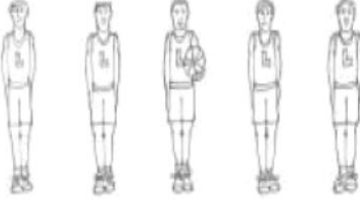

Hello, sports fans!

Here we are at Miles Pavilion to watch the Wildcats take on the Lions in this championship basketball game. To be honest with you folks, I don't see how the Wildcats have a chance, and I'm afraid this game is going to be a real blowout. The Lions have a tremendously strong coach—and don't forget that great Lions' captain who is so respected by the team. Check out those great uniforms—the Lions' sponsors certainly shower the team with everything they need. The Wildcats are really outmatched. They don't even have a coach! It's really sad to see the way the team members are constantly fighting with each other. Just look, folks, at the shabby way the team is dressed. Why, I even see one member who doesn't have shoes! This team certainly doesn't have any money. Well, who do *you* think will win this game?

Team Evaluation Chart	
 Lions	 Wildcats
Strengths	<p><u>strong coach</u></p> <ul style="list-style-type: none"> <li>- strategize, teach, plan, inspire, encourage, experience</li> </ul> <p><u>sponsors</u></p> <ul style="list-style-type: none"> <li>- uniforms, equipment, facilities, pay \$ for good players</li> </ul>
Weaknesses	



Share as a team.  
Bullet the evidence  
you found in the  
passage.  
Discuss any details  
you can "*infer*"  
from the  
information and  
add them to your  
chart.

Team Evaluation Chart	
 Lions	 Wildcats
Strengths	
Weaknesses	



Persian soldier



What do you observe?  
compare/contrast

Greek soldier



## HA 28 Persian Wars

Cyrus (II) the Great  
585 - 529 BCE  
tolerant emperor  
& liberator

- expanded empire east & west
- set up provinces called "satraps"
- govern themselves, keep religion/culture, free enslaved peoples
- 546 BCE took Ionia from Lydians (Sardis the capital city)

**Set up your next IN page as 40/60 2-column notes and copy this intro**





Cyrus (II) the Great 585 - 529 BCE

- expanded empire east & west
- set up providences called "satraps"
- tolerant emperor & liberator
- govern themselves, keep religion/culture, free enslaved peoples

546 took Ionia from the Lydians (Sardis the capital city)



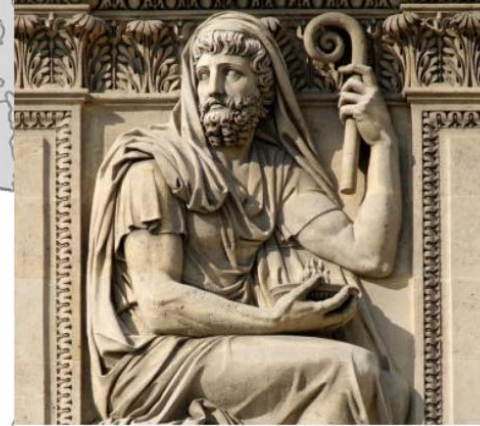


## THE ARCHAIC GREEK AEGEAN

0 100 200 300 km



## THE HISTORIES



HERODOTUS  
OF HALICARNASSUS

# Herodotus

484 - 420 "father of history"

Histories

Accounts of Persian Wars

*Greek City  
under Persian control*



## HA 28 Persian Wars

<p>Cyrus (II) the Great 585 - 529 BCE</p> <p>tolerant emperor &amp; liberator</p>	<ul style="list-style-type: none"><li>- expanded empire east &amp; west</li><li>- set up provinces called "satraps"</li><li>- govern themselves, keep religion/culture, free enslaved peoples</li><li>- 546 took Ionia from Lydians (Sardis the capital city)</li></ul>
<p>Herodotus 484 - 420 BCE</p> <p>"father of history"</p>	<ul style="list-style-type: none"><li>- from Halicarnassus</li><li>- Greek city in Ionia under Persian control</li><li>- wrote "The Histories"</li><li>- accounts of Persian Wars</li></ul>





HA28 Slides

Write three guesses about what is happening in each picture.  
Each guess should be supported with the 8 details you noted.

*Darius at a War Council*



1.	_____
	_____
2.	_____
	_____
3.	_____
	_____

*Battle of Marathon*



1.	_____
	_____
2.	_____
	_____
3.	_____
	_____

*Battle of Thermopylas*



1.	_____
	_____
2.	_____
	_____
3.	_____
	_____

HA28 Slides

*Darius at a War Council*



Write three guesses about what is happening in each picture. Each guess should be supported with the 3 details you noted.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 2. \_\_\_\_\_  
 \_\_\_\_\_  
 3. \_\_\_\_\_  
 \_\_\_\_\_

*Battle of Marathon*



1. \_\_\_\_\_  
 \_\_\_\_\_  
 2. \_\_\_\_\_  
 \_\_\_\_\_  
 3. \_\_\_\_\_  
 \_\_\_\_\_

*Battle of Thermopylae*



1. \_\_\_\_\_  
 \_\_\_\_\_  
 2. \_\_\_\_\_  
 \_\_\_\_\_  
 3. \_\_\_\_\_  
 \_\_\_\_\_

## HA 28 Persian Wars

<p>Cyrus (II) the Great          585 - 529 BCE          tolerant emperor          &amp; liberator</p>	<ul style="list-style-type: none"> <li>- expanded empire east &amp; west</li> <li>- set up provinces called "satraps"</li> <li>- govern themselves, keep religion/culture, free enslaved peoples</li> <li>- 546 took Ionia from Lydians (Sardis the capital city)</li> </ul>
<p>Herodotus          484 - 420 BCE          "father of history"</p>	<ul style="list-style-type: none"> <li>- from Halicarnassus</li> <li>- Greek city in Ionia under Persian control</li> <li>- wrote "The Histories" accounts of Persian Wars</li> </ul>





HA28 Slides

Write three guesses about what is happening in each picture.  
Each guess should be supported with the 8 details you noted.

*Darius at a War Council*



1.	_____
	_____
2.	_____
	_____
3.	_____
	_____

*Battle of Marathon*



1.	_____
	_____
2.	_____
	_____
3.	_____
	_____

*Battle of Thermopylas*



1.	_____
	_____
2.	_____
	_____
3.	_____
	_____



The "Darius Vase" depicts the war council of Darius I during 521 BCE. Represents the ornate style of red-figure art painting produced during 340 to 320 BCE.



## The Ionian Revolt



### Note Details

Who do you think is seated in the center?

Who do you think is standing in front of the seated figure?

What might this figure be saying?

What might the man behind the seated figure represent?

What are the figures at the bottom of the image holding?

What do you think they will do with the objects they are holding?

Is this a primary or secondary source?

What do you think about the credibility of this source?

HA28 Slides

*Darius at a War Council*



*Battle of Marathon*



*Battle of Thermopylae*



## The Ionian Revolt



### Note Details

Who do you think is seated in the center?

Who do you think is standing in front of the seated figure?

What might this figure be saying?

What might the man behind the seated figure represent?

What are the figures at the bottom of the image holding?

What do you think they will do with the objects they are holding?

Is this a primary or secondary source?

What do you think about the credibility of this source?



leader  
on throne?  
Darius?

soldier?  
general?  
recording what's  
happening?

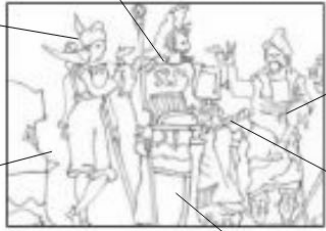
many  
present

people collecting tributes?  
inventory supplies for battle?

on a pedestal  
talking to king?  
messenger?  
advisor?

scroll?

*Darius at a War Council*



*Battle of Marathon*



*Battle of Thermopylae*



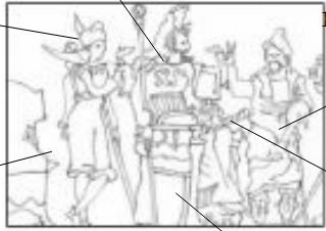
HA28 Slides

Look at each picture about what is happening in each picture. Each guess should be supported with the 3 details you noted.

soldier?  
general?  
recording what's  
happening?

leader  
on throne?  
Darius?

*Darius at a War Council*



on a pedestal  
talking to king?

messenger?  
advisor?

many  
present

people collecting tributes?  
inventory supplies for battle?

scroll?

1.	_____
2.	_____
3.	_____

*Battle of Marathon*



1.	_____
2.	_____
3.	_____

*Battle of Thermopylae*



1.	_____
2.	_____
3.	_____

HA28 Slides

Look at each picture about what is happening in each picture. Each guess should be supported with the 3 details you noted.

soldier?  
general?  
recording what's  
happening?

leader  
on throne?  
Darius?

on a pedestal  
talking to king?

messenger?  
advisor?



many  
present

people collecting tributes?  
inventory supplies for battle?

scroll?

- |                                 |
|---------------------------------|
| 1. <b>Planning to go to war</b> |
| <b>advising</b>                 |
| 2. <b>Strategy- gathering</b>   |
| <b>of tributes</b>              |
| 3. <b>Inventory for war</b>     |
|                                 |
|                                 |

*Battle of Marathon*



- |          |
|----------|
| 1. _____ |
| 2. _____ |
| 3. _____ |
|          |
|          |

*Battle of Thermopylae*



- |          |
|----------|
| 1. _____ |
| 2. _____ |
| 3. _____ |
|          |
|          |

## HA 28 Persian Wars

Cyrus (II) the Great 585 - 529 BCE tolerant emperor & liberator	<ul style="list-style-type: none"><li>- expanded empire east &amp; west</li><li>- set up provinces called "satraps"</li><li>- govern themselves, keep religion/culture, free enslaved peoples</li><li>- 546 took Ionia from Lydians (Sardis the capital city)</li></ul>
--	---

Herodotus 484 - 420 BCE "father of history"	<ul style="list-style-type: none"><li>- from Halicarnassus</li><li>- Greek city in Ionia under Persian control</li><li>- wrote "The Histories"</li><li>- accounts of Persian Wars</li></ul>
---	---

**Continue 2-col notes here for the next section 28.2  
read independently, take 2-col notes**



<b>Name of Battle?</b>	<b>Year?</b>
<b>Cause of War?</b>	<b>what events led up to the war?</b>
<b>Who fought?</b>	<b>who was involved?</b>
<b>Location of Battle?</b>	<b>where? any impacts or factors?</b>
<b>Military Leaders:</b>	<b>any significant people, leaders, names involved?</b>
<b>Strategy?</b>	<b>strategic plans? sequence of events that happened? advantages? disadvantages?</b>
<b>Outcome?</b>	<b>any consequences? what ended up happening?</b>

**SAMPLE**

## HA 28 Persian Wars

Cyrus (II) the Great 585 - 529 BCE tolerant emperor & liberator	<ul style="list-style-type: none"><li>- expanded empire east &amp; west</li><li>- set up provinces called "satraps"</li><li>- govern themselves, keep religion/culture, free enslaved peoples</li><li>- 546 took Ionia from Lydians (Sardis the capital city)</li></ul>
--	---

Herodotus 484 - 420 BCE "father of history"	<ul style="list-style-type: none"><li>- from Halicarnassus</li><li>- Greek city in Ionia under Persian control</li><li>- wrote "The Histories"</li><li>- accounts of Persian Wars</li></ul>
---	---

**Continue 2-col notes here for the next section 28.2  
read independently, take 2-col notes**



## HA 28 Persian Wars

<p>Cyrus (II) the Great 585 - 529 BCE</p> <p>tolerant emperor &amp; liberator</p>	<ul style="list-style-type: none"><li>- expanded empire east &amp; west</li><li>- set up provinces called "satraps"</li><li>- govern themselves, keep religion/culture, free enslaved peoples</li><li>- 546 took Ionia from Lydians (Sardis the capital city)</li></ul>
<p>Herodotus 484 - 420 BCE</p> <p>"father of history"</p>	<ul style="list-style-type: none"><li>- from Halicarnassus</li><li>- Greek city in Ionia under Persian control</li><li>- wrote "The Histories"</li><li>- accounts of Persian Wars</li></ul>
<p>Persians present day Iran built Empire</p>	<ul style="list-style-type: none"><li>- won many battles by "unleashing a storm of arrows" before enemies could get close for hand to hand combat</li><li>- most powerful Empire</li><li>- expanded to Fertile Crescent, Egypt, parts of India and Europe</li></ul>

## HA 28 Persian Wars

Persians  
present day Iran  
built Empire

- won many battles by "unleashing a storm of arrows" before enemies could get close for hand to hand combat
- most powerful Empire
- expanded to Fertile Crescent, Egypt, parts of India and Europe

Darius I  
521 - 486 BCE  
grandson to Cyrus

- divided into 20 provinces called "satraps"
- collected taxes
- appointed officials to rule
- allowed to keep customs and religion
- took Ionian farmland and harbors
- forced to pay tributes and serve in army

<b>Name of Battle?</b>	<b>Year?</b>
<b>Cause of War?</b>	<b>what events led up to the war?</b>
<b>Who fought?</b>	<b>who was involved?</b>
<b>Location of Battle?</b>	<b>where? any impacts or factors?</b>
<b>Military Leaders:</b>	<b>any significant people, leaders, names involved?</b>
<b>Strategy?</b>	<b>strategic plans? sequence of events that happened? advantages? disadvantages?</b>
<b>Outcome?</b>	<b>any consequences? what ended up happening?</b>

**SAMPLE**













**Battle:** Ionian Revolt

**Year:** 499 B.C.E.

<b>Who fought?</b>	Persians and the Ionians with Greek city-states <b>Eretrians helped (colonists)* NO Sparta - declined "too risky"</b>
<b>Cause of War?</b>	Ionians wanted freedom from the Persian control (didn't want to pay tributes and fight in their army) Persians <b>took farmland and harbors</b> wanted to expand their empire and Greeks wanted to <b>preserve their freedom and safe trade routes</b>
<b>Location of Battle?</b>	Ionia, the coast of Asia Minor (modern day Turkey)
<b>Military Leaders?</b>	Persia : King Darius I Greeks : Athens took the lead <b>Aristagoras (tyrant in Miletus) led the initiative in aiding the Ionians</b>
<b>Strategy?</b>	Ionians sought alliance from other Greek city-states Persia took farms and harbors <b>sent ships and sailors</b> Greeks destroyed the Persian city of Sardis
<b>Outcome?</b>	City-states withdrew support and the revolt collapsed Persia conquered the western coast of Asia Minor. Persians destroyed the city of Miletus and sold some of its people into slavery. <b>Darius determined to have revenge on Athens... servant "sire... remember"</b>





HA28 Slides

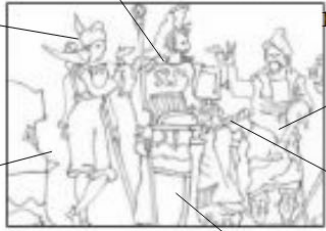
Look at each picture about what is happening in each picture. Each guess should be supported with the 3 details you noted.

soldier?  
general?  
recording what's  
happening?

leader  
on throne?  
Darius?

on a pedestal  
talking to king?

messenger?  
advisor?



many  
present

people collecting tributes?  
inventory supplies for battle?

scroll?

1. Planning to go to war  
advising
2. Strategy- gathering  
of tributes
3. Inventory for war

*Battle of Marathon*



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*Battle of Thermopylae*



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## The Battle of Marathon

## Note Details

What is unusual about the location of this battle?

Which soldiers are Persian?

Which are Greek?



Based on facial expressions and body language which group appears to be winning the battle?

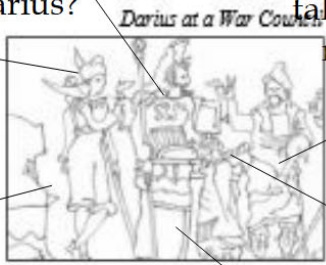
Is this a primary or secondary source?

What do you think about the credibility of this source?

HA28 Slides

Can describe pictures about what is happening in each picture. Each guess should be supported with the 3 details you noted.

leader on throne?  
 Darius?  
 soldier? general?  
 recording what's happening?  
 many present  
 people collecting tributes?  
 inventory supplies for battle?



on a pedestal talking to king?

messenger? advisor?

1. Planning to go to war  
advising
2. Strategy- gathering of tributes
3. Inventory for war

Persian soldier (archer)

mountains

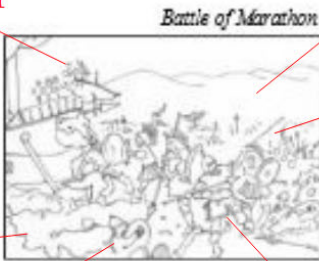
Persian ship approaching shore

advantage on land  
not allowing to get on shore  
winning?

water-craggy coastline

many Persians not making it to shore

Greeks?  
Better armor  
Better weapons



Battle of Thermopylae





HA28 Slides


Use these questions about what is happening in each picture. Each guess should be supported with the 3 details you noted.

leader on throne? Darius?

soldier? general? recording what's happening?

many present

people collecting tributes? inventory supplies for battle?



Darius at a War Council

on a pedestal talking to king?

messenger? advisor?

- |    |                                 |
|----|---------------------------------|
| 1. | Planning to go to war           |
|    | advising                        |
| 2. | Strategy- gathering of tributes |
|    |                                 |
| 3. | Inventory for war               |
|    |                                 |

Persian soldier (archer)

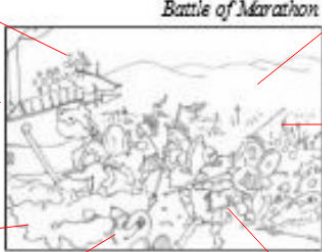
mountains

Persian ship approaching shore

water-craggy coastline

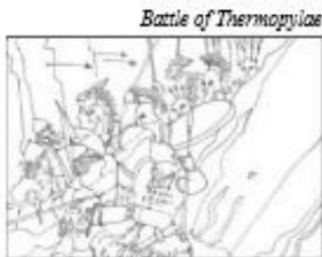
many Persians not making it to shore

Greeks? Better armor Better weapons



- |    |   |
|----|---|
| 1. | Battle fought on Greek coastline/ soil    |
|    |   |
| 2. | Persians sailed over with archers         |
|    |   |
| 3. | Couldn't approach land Greeks pushed back |
|    |   |

advantage on land not allowing to get on shore winning?



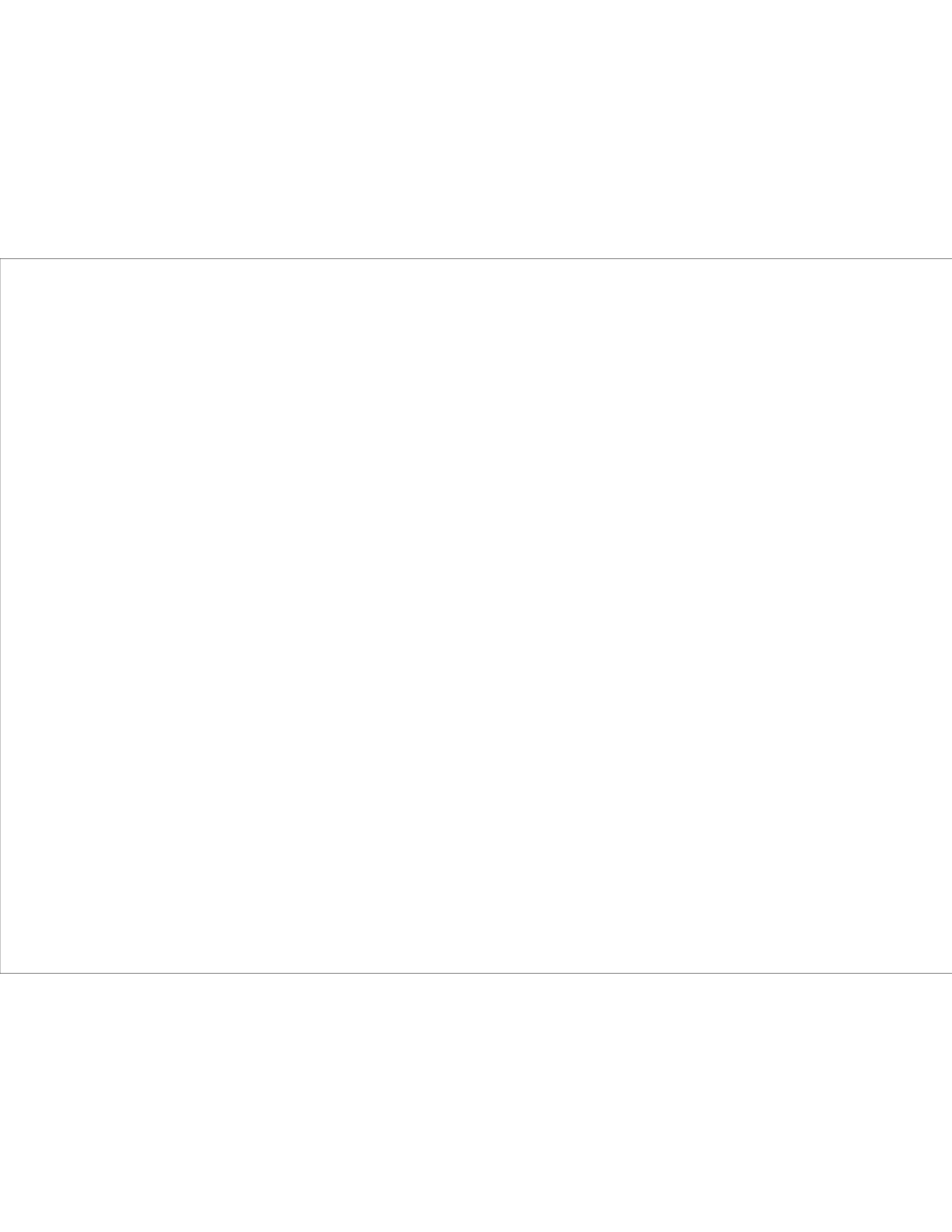
- |    |       |
|----|-------|
| 1. | _____ |
|    | _____ |
| 2. | _____ |
|    | _____ |
| 3. | _____ |
|    | _____ |

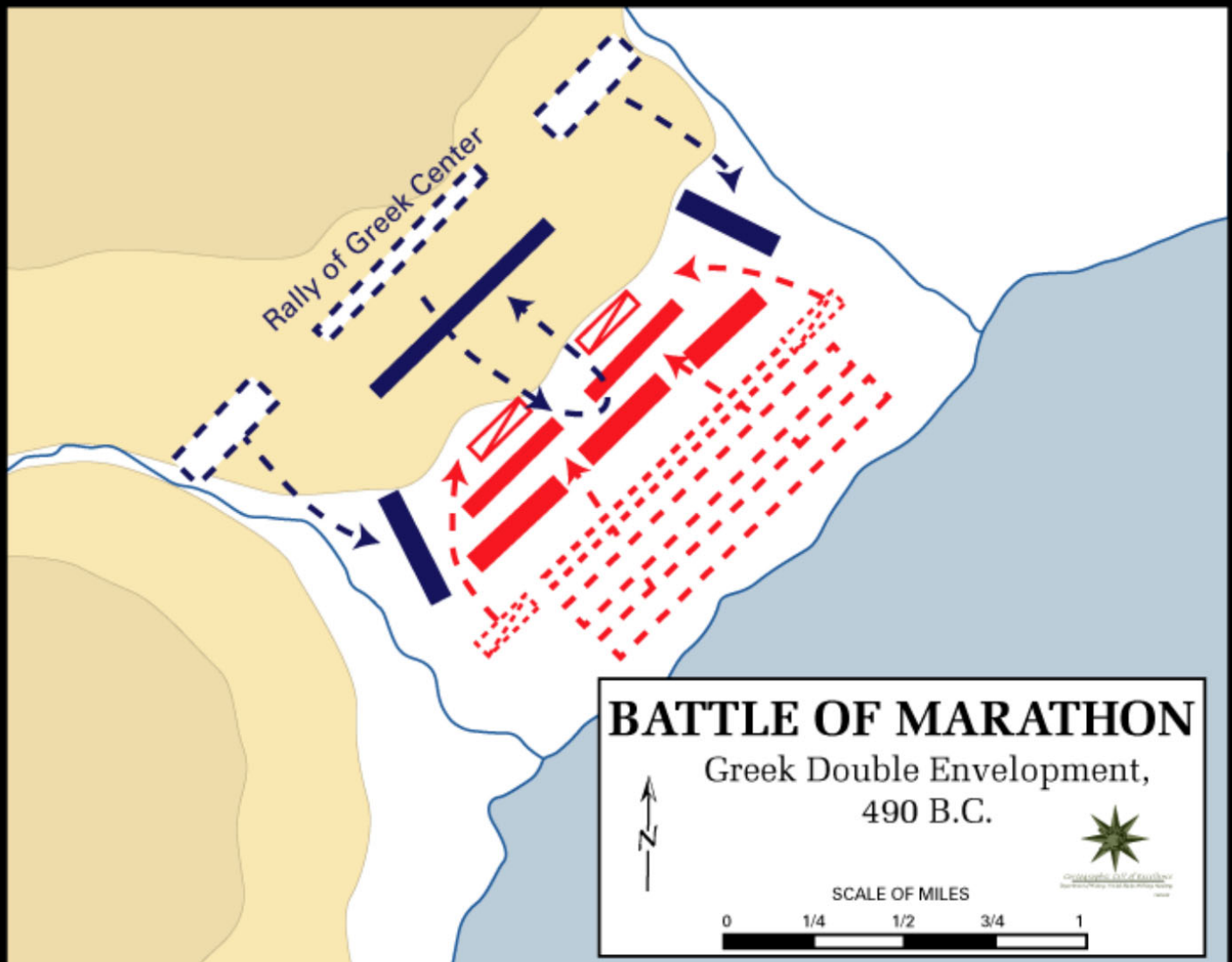


<b>Name of Battle?</b>	<b>Year?</b>
<b>Cause of War?</b>	<b>what events led up to the war?</b>
<b>Who fought?</b>	<b>who was involved?</b>
<b>Location of Battle?</b>	<b>where? any impacts or factors?</b>
<b>Military Leaders:</b>	<b>any significant people, leaders, names involved?</b>
<b>Strategy?</b>	<b>strategic plans? sequence of events that happened? advantages? disadvantages?</b>
<b>Outcome?</b>	<b>any consequences? what ended up happening?</b>

**SAMPLE**







# BATTLE OF MARATHON

Greek Double Envelopment,  
490 B.C.



SCALE OF MILES





**Battle:** Battle of Marathon

**Year:** 490 B.C.E.

<b>Who fought?</b>	Athenians against the Persians. Spartans declined to fight because of a festival, Athens forced to fight alone. <span style="color: red;">said they'd join when it was over</span>
<b>Cause of War?</b>	King Darius I wanted to punish the Athenians for helping the Ionians in burning the city of Sardis. <span style="color: red;">* messenger killed (thrown in well) offer refused-Darius insulted</span>
<b>Location of Battle?</b>	The plain of Marathon 24 miles north of Athens on mainland Greece.
<b>Military Leaders?</b>	Persia : King Darius I Greece : Miltiades a general
<b>Strategy?</b>	Use of phalanx <span style="color: red;">not even allowing to get on land far</span> The Persians: placed stronger soldiers in the center and weaker ones outside. Trained soldiers - archers no armor. The Greeks : placed stronger soldiers on the outside with weaker ones in the center. Free men heavy with armor and great general
<b>Outcome?</b>	Athenians won. <span style="color: red;">Parthanon built to celebrate battle victory-scenes from battle in frieze metopes</span> They were able to defeat the weaker soldiers, surround the strong ones and win the battle. And return to Athens to defend the city. <span style="color: red;">"Marathon" runner shouting "Nike...victory!"</span>



**"Why do you sit here, doomed ones? Fly to the ends of the world! Leave your homes and the heights of your city. The head shall not remain in its place-nor the body, nor the feet beneath. All is ruined! Death is speeding in a chariot. Fire and the god of War will bring you low. The temples reel and tremble. Blood runs from their roofs. It streams in prophecies of woe. Go, flee from the sanctuary. Bow your hearts to grief!"**

**"All else shall be taken - even the gold of the holy mountain. but the all-seeing Zeus grants your prayers, The wooden wall alone shall not fall. It will shelter you and your children. but do not wait for the men on foot and horse from Asia. Turn your backs. Flee from the foe. A day will come when you will meet him. Divine Salamis will bring death to many women's sons!"**





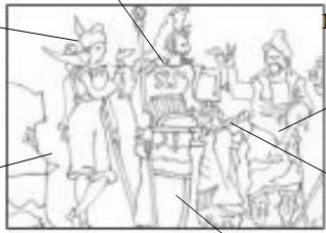
HA28 Slides

Use these questions about what is happening in each picture. Each guess should be supported with the 3 details you noted.

soldier?  
general?  
recording what's  
happening?

leader  
on throne?  
Darius?

on a pedestal  
talking to king?



messenger?  
advisor?

- |    |                                 |
|----|---------------------------------|
| 1. | Planning to go to war           |
| 2. | advising                        |
| 3. | Strategy- gathering of tributes |
|    | Inventory for war               |

many  
present

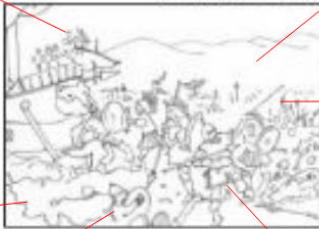
people collecting tributes?  
inventory supplies for battle?

scroll?

Persian soldier  
(archer)

mountains

Persian ship  
approaching shore



- |    |  |
|----|--|
| 1. | Battle fought on Greek coastline/ soil       |
| 2. | Persians sailed over with archers            |
| 3. | Couldn't approach land<br>Greeks pushed back |

advantage on land  
not allowing  
to get on shore  
winning?

water-craggy coastline

many Persians  
not making it to shore

Greeks?  
Better armor  
Better weapons

Battle of Thermopylae



- |    |       |
|----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |

## The Battle of Thermopylae



### Note Details

**Which soldiers are Persian?**

**Which soldiers are Greek?**

**What kind of weapons are the soldiers using?**

**Why would it be difficult to fight in this location?**

**Based on facial expressions and body language which group appears to be winning?**

**Is this a primary or secondary source?**

**What do you think about the credibility of this source?**

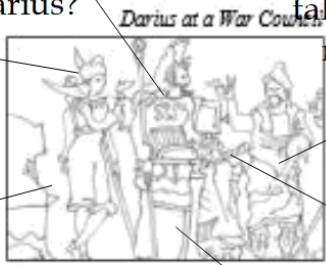
Each guess should be supported with the 3 details you noted.

leader on throne?  
Darius?

soldier?  
general?  
recording what's happening?

many present

people collecting tributes?  
inventory supplies for battle?



on a pedestal  
talking to king?

messenger?  
advisor?

1. Planning to go to war  
advising
2. Strategy- gathering  
of tributes
3. Inventory for war

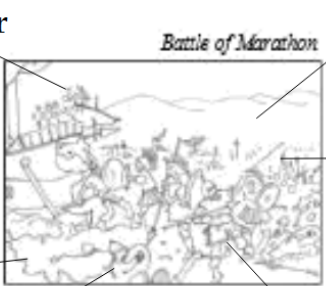
Persian soldier  
(archer)

Persian ship  
approaching shore

water-craggy coastline

many Persians  
not making it to shore

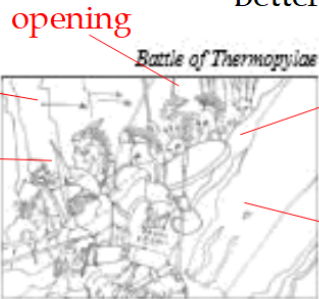
Greeks?  
Better armor  
Better weapons



mountains

1. Battle fought on Greek  
coastline/ soil
2. Persians sailed over  
with archers
3. Couldn't approach land  
Greeks pushed back

advantage on land  
not allowing  
to get on shore  
winning?



opening

arrows flying  
one direction

Persians shooting arrows

going uphill  
less protective armor

more armed Greeks  
coming in downhill

close up next to rock  
or mountain  
a narrow pass



HA28 Slides

Can describe pictures about what is happening in each picture. Each guess should be supported with the 3 details you noted.

leader on throne? Darius?

soldier? general? recording what's happening?

many present

people collecting tributes? inventory supplies for battle?

Darius at a War Council

on a pedestal talking to king?

messenger? advisor?

1. Planning to go to war  
advising
2. Strategy- gathering of tributes
3. Inventory for war

Persian soldier (archer)

Persian ship approaching shore

water-craggy coastline

many Persians not making it to shore

Battle of Marathon

mountains

Greeks? Better armor Better weapons

1. Battle fought on Greek coastline/ soil
2. Persians sailed over with archers
3. Couldn't approach land Greeks pushed back

advantage on land not allowing to get on shore winning?

opening

arrows flying one direction

Persians shooting arrows

going uphill less protective armor

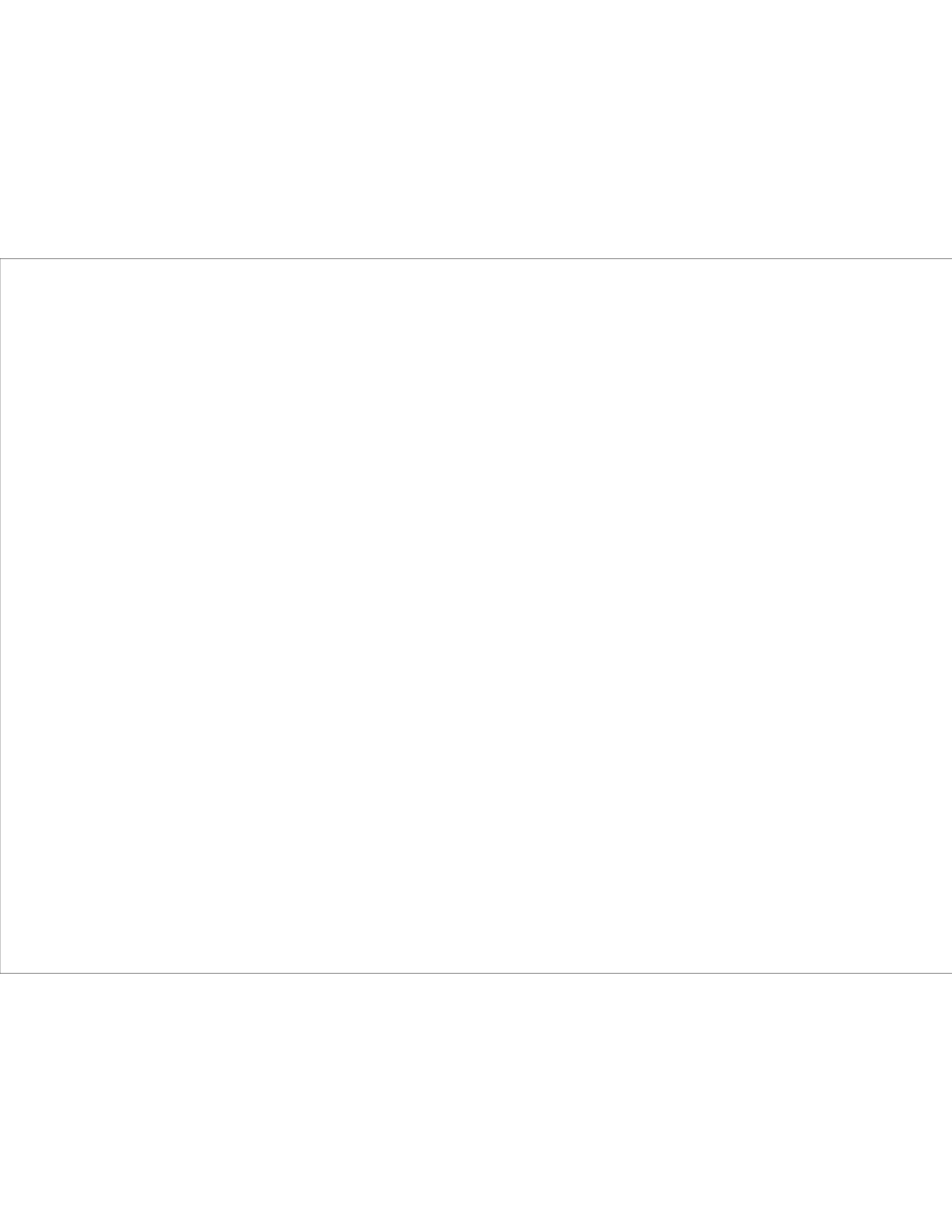
Battle of Thermopylae

1. Greeks have advantage coming in - better armor
2. Persians losing - less soldiers and armor
3. Taking place on a mountain side

close up next to rock or mountain a narrow pass







<b>Name of Battle?</b>	<b>Year?</b>
<b>Cause of War?</b>	<b>what events led up to the war?</b>
<b>Who fought?</b>	<b>who was involved?</b>
<b>Location of Battle?</b>	<b>where? any impacts or factors?</b>
<b>Military Leaders?</b>	<b>any significant people, leaders, names involved?</b>
<b>Strategy?</b>	<b>strategic plans? sequence of events that happened? advantages? disadvantages?</b>
<b>Outcome?</b>	<b>any consequences? what ended up happening?</b>

**SAMPLE**

**Battle:** Battle of Thermopylae

**Year:** 480 B.C.E.

**Who fought?**

The Persians and the Greeks (20 city-states joined together including: Athens and Sparta who took the lead)

**Cause of War?**

Xerxes wanted to avenge the defeat of his father, Darius

**Location of Battle?**

A narrow mountain pass, Thermopylae.

**Military Leaders?**

Persia : King Xerxes  
Greek : Leonidas a Spartan general

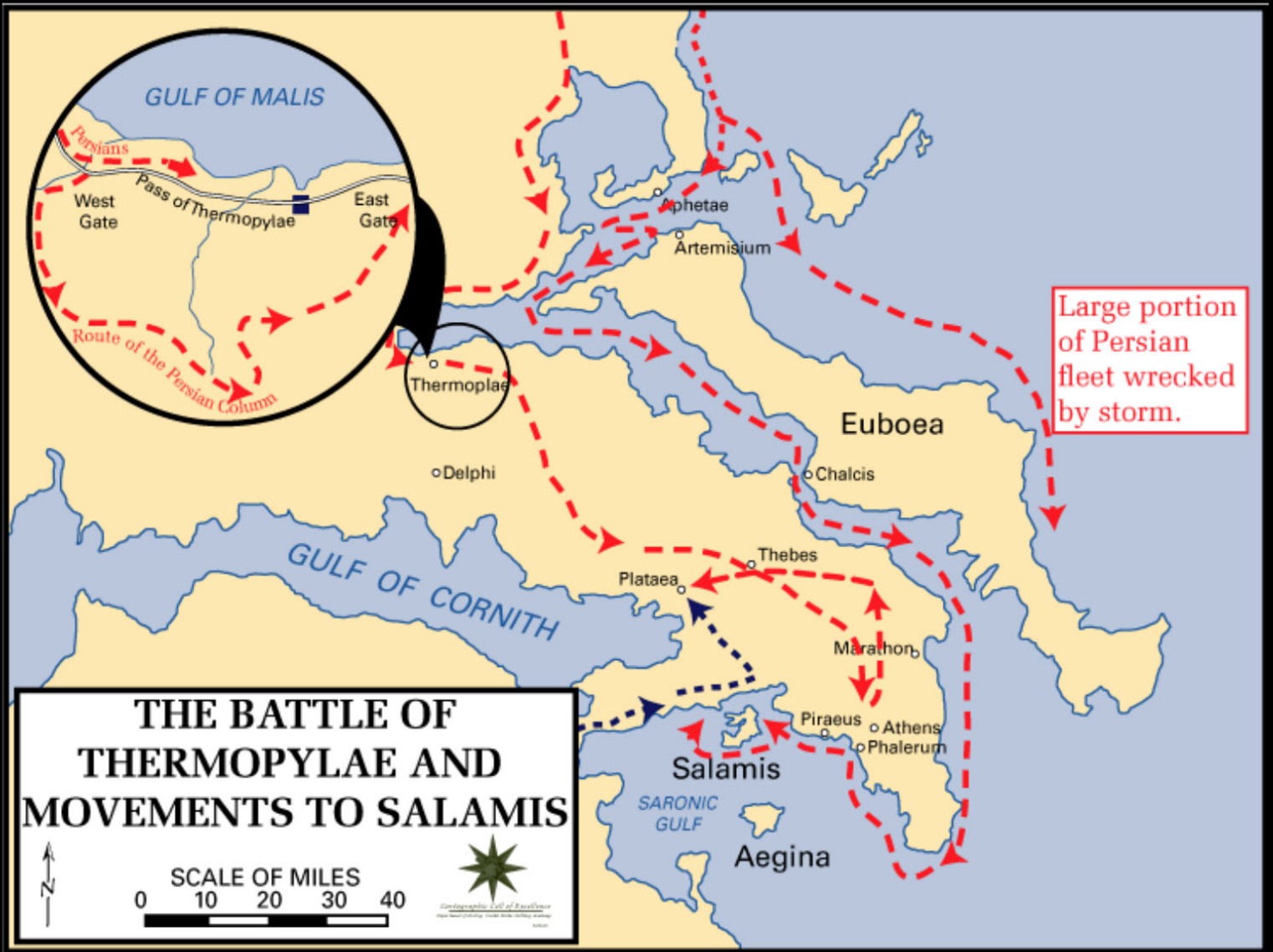
**Strategy?**

Persians severely outnumbered the Greeks. They made a bridge and crossed the Hellespont to enter Europe. The Greeks tricked the Persians into fighting in a narrow space between the mountains (only fought a few at a time) and kept driving them back.

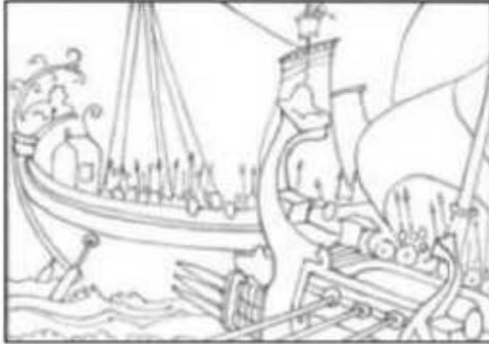
**Outcome?**

A traitor told the Persians of a back passage through the mountains. Persians surprise attack from the rear many Spartans retreated and 300 stayed to hold the Persians back. Persian won. Marched on to Athens and burned the city.



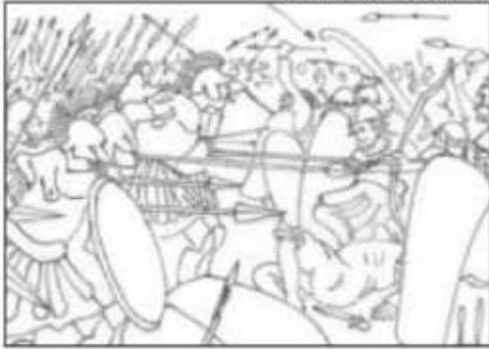


*Battle of Salamis*



1. _____ _____
2. _____ _____
3. _____ _____

*Battle of Plataea*



1. _____ _____
2. _____ _____
3. _____ _____





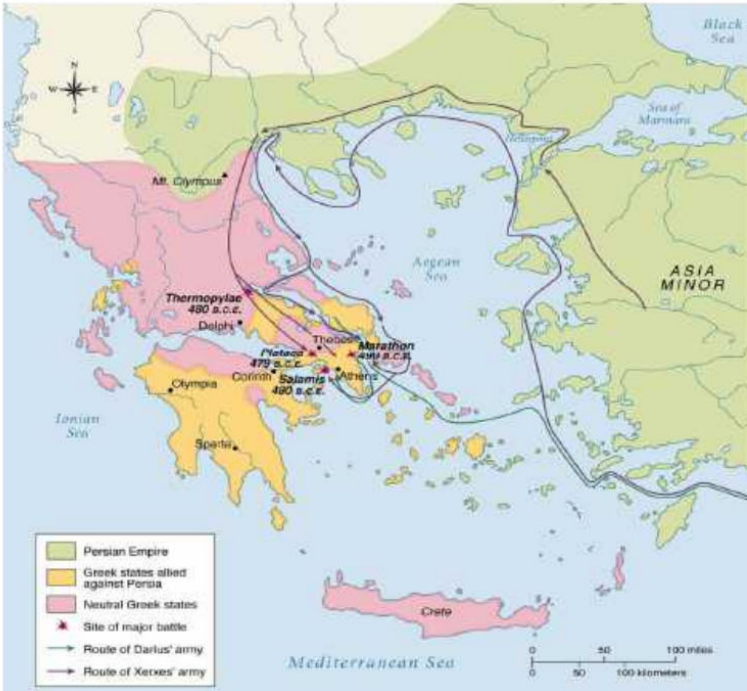
### Battle of Plataea



1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_







**Who do you think this is?**

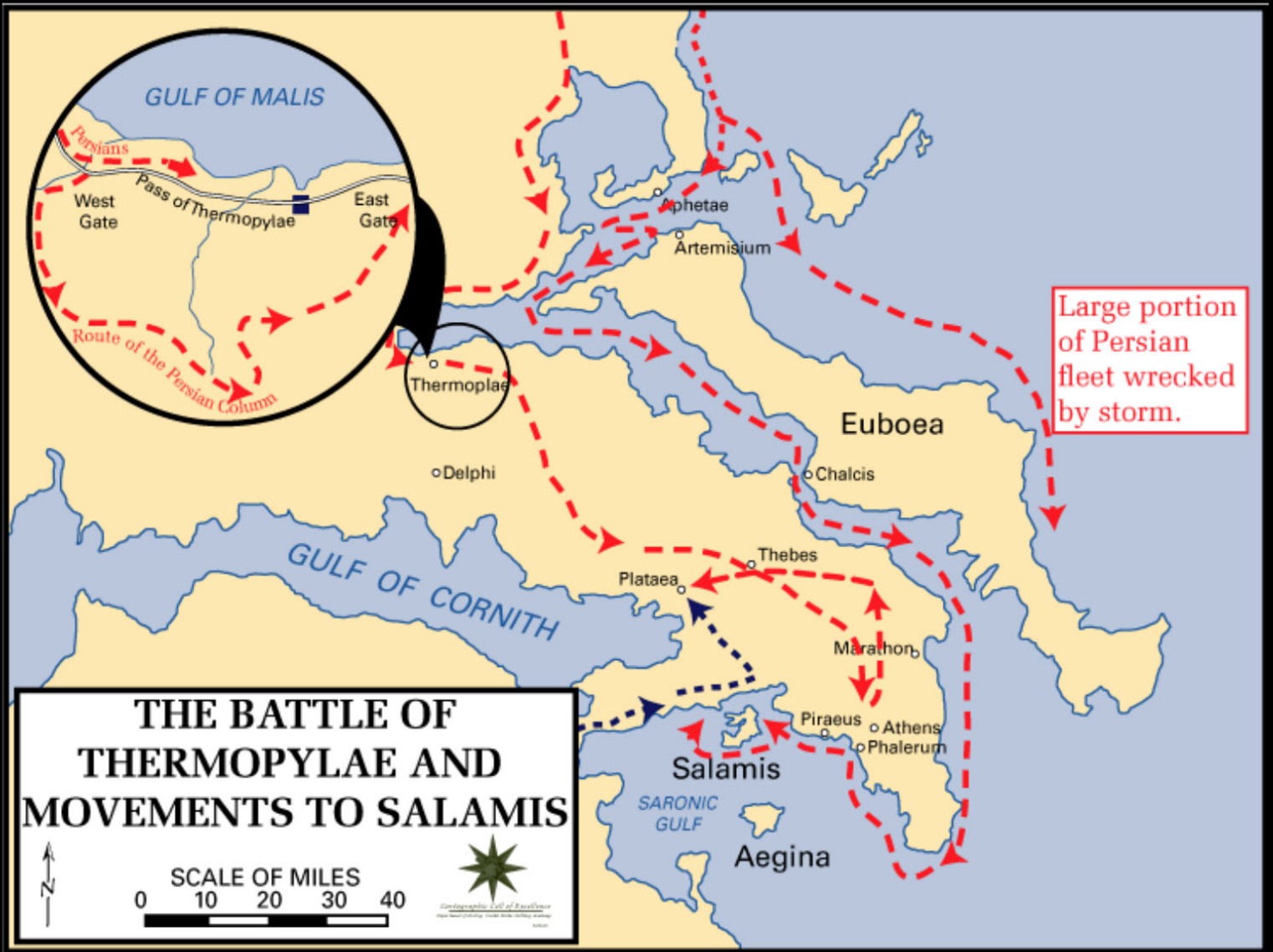
**Who do you think this is?**

**What method are they using to destroy the other ship?**

**Where is this battle being fought?**

**How would fighting at sea be different from fighting on land?**







**Battle:** Battle of Salamis

**Year:** 480 B.C.E.

**Who fought?**

The Persians and the Greeks (20 city-states joined together including: Sparta and Athens who took the lead)

**Cause of War?**

Xerxes continuing his campaign against the Greeks

**Location of Battle?**

In a narrow strait between the island of Salamis and the Greek mainland.

**Military Leaders?**

Persia : King Xerxes  
Greek : Themistocles, an Athenian politician

**Strategy?**

A prophecy at the Oracle of Delphi told Athenians they would find protection behind "wooden walls." The Greeks lured (fleeing the city) the Persian fleet in a narrow strait where they could fight their ships a few at a time in a sea battle. Once past the strait, many triremes awaited the rest of the Persian fleet.

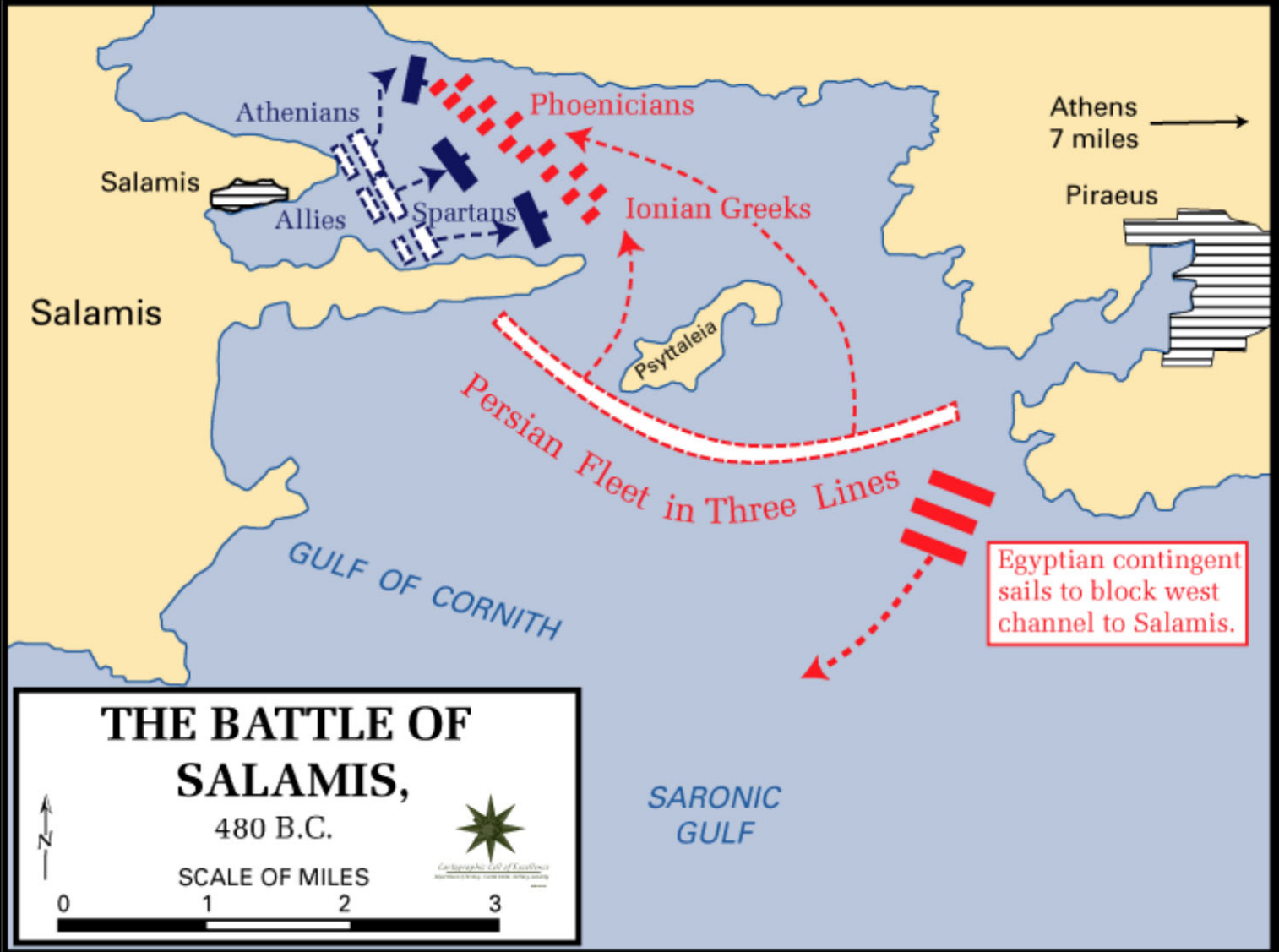
**Outcome?**

Persia burned down the city of Athens. Athenians won and Sparta joined from the north to help defeat the Persians. The Persian retreated.

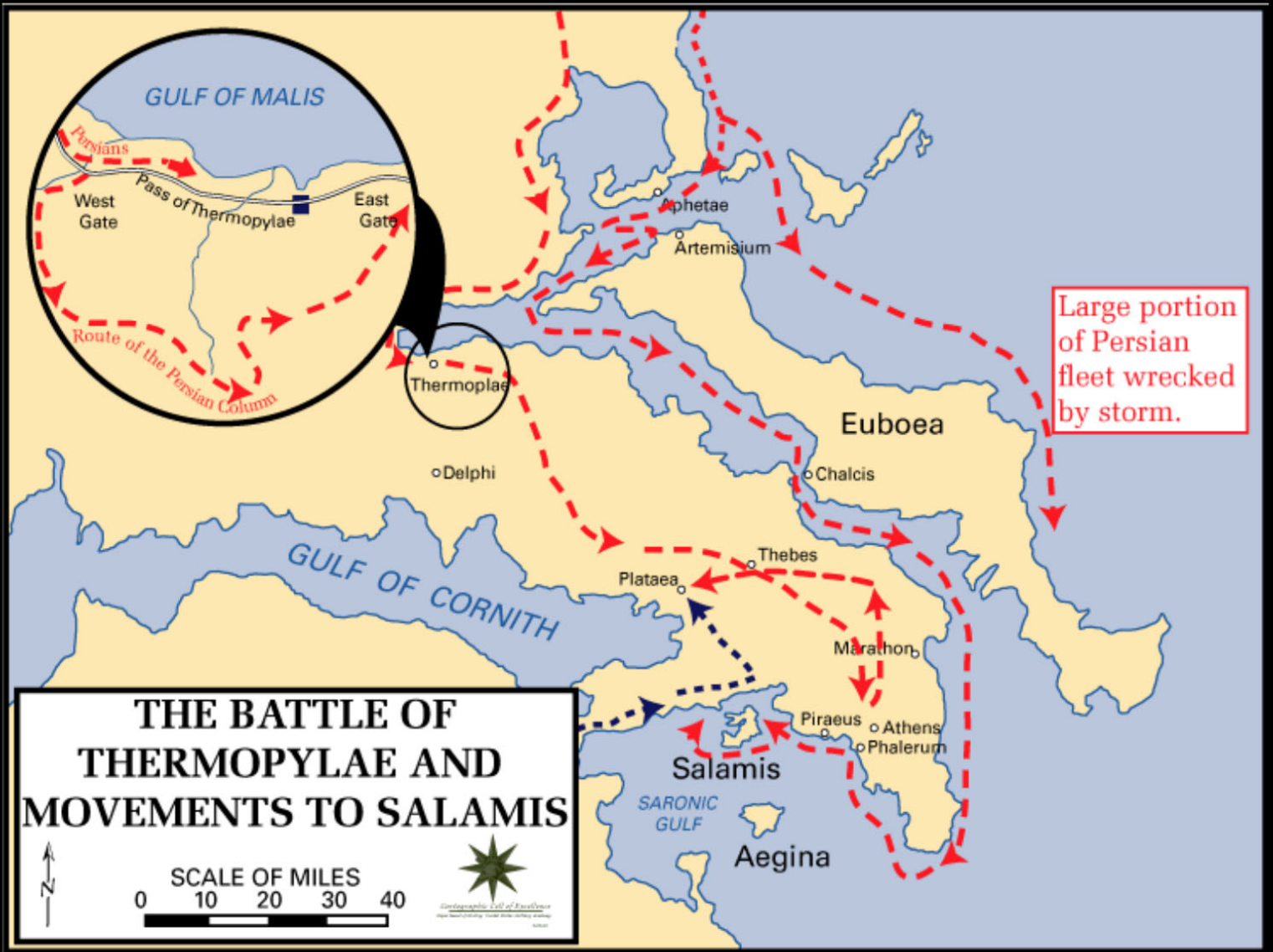
**"Why do you sit here, doomed ones? Fly to the ends of the world! Leave your homes and the heights of your city. The head shall not remain in its place-nor the body, nor the feet beneath. All is ruined! Death is speeding in a chariot. Fire and the god of War will bring you low. The temples reel and tremble. Blood runs from their roofs. It streams in prophecies of woe. Go, flee from the sanctuary. Bow your hearts to grief!"**

**"All else shall be taken - even the gold of the holy mountain. but the all-seeing Zeus grants your prayers, The wooden wall alone shall not fall. It will shelter you and your children. but do not wait for the men on foot and horse from Asia. Turn your backs. Flee from the foe. A day will come when you will meet him. Divine Salamis will bring death to many women's sons!"**







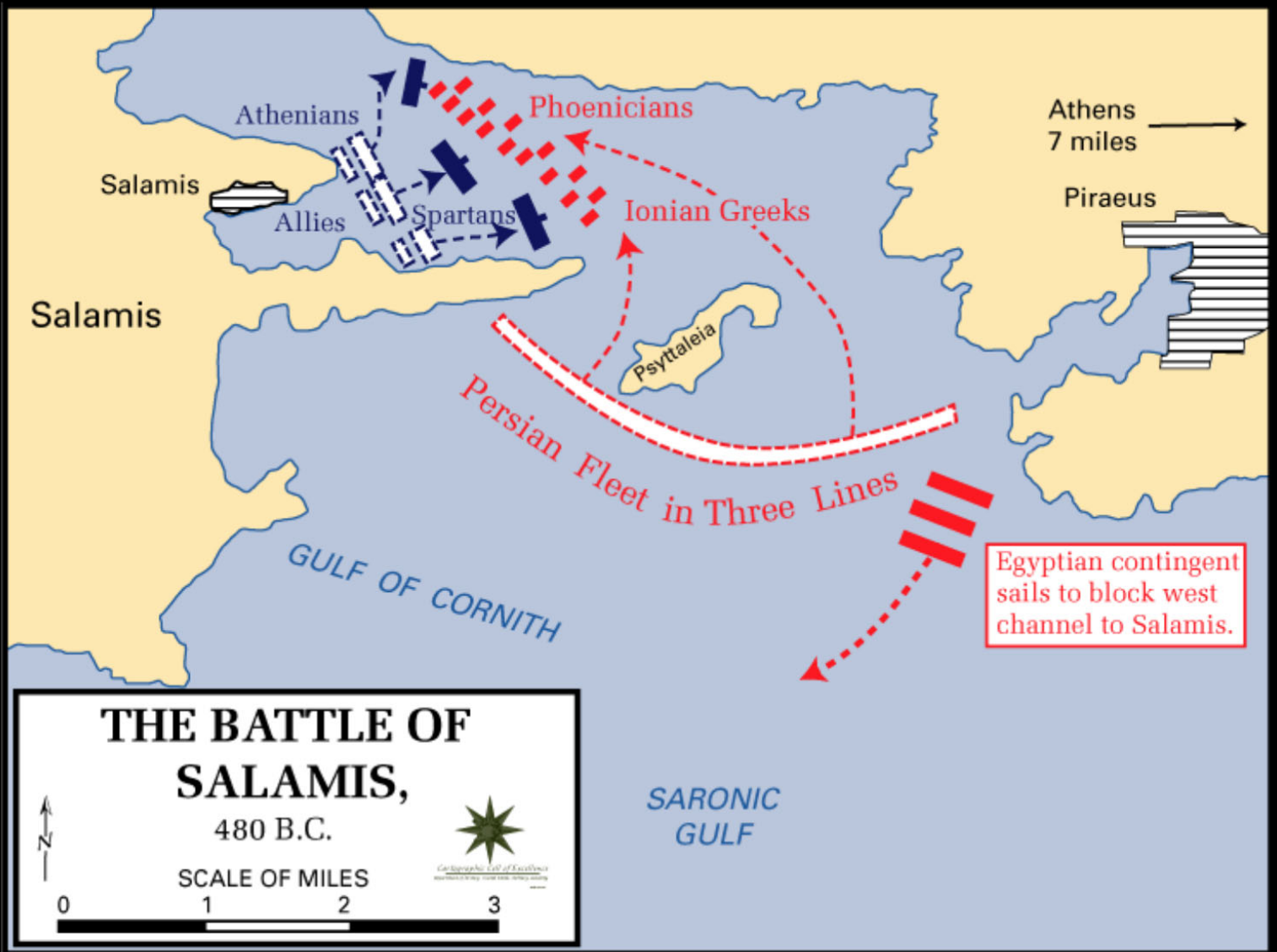


**THE BATTLE OF THERMOPYLAE AND MOVEMENTS TO SALAMIS**

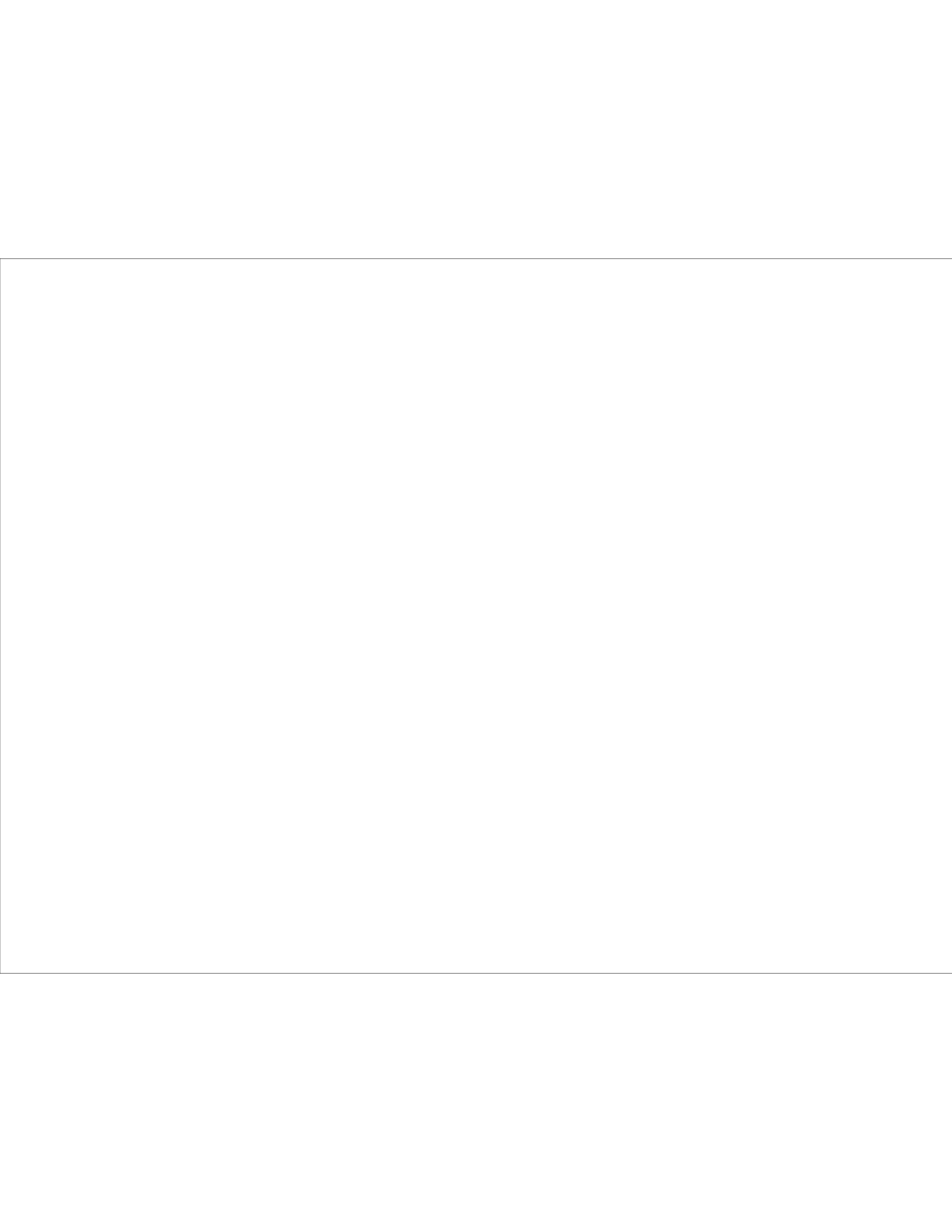
SCALE OF MILES  
0 10 20 30 40

Geographical Institute of Excellence

Large portion of Persian fleet wrecked by storm.



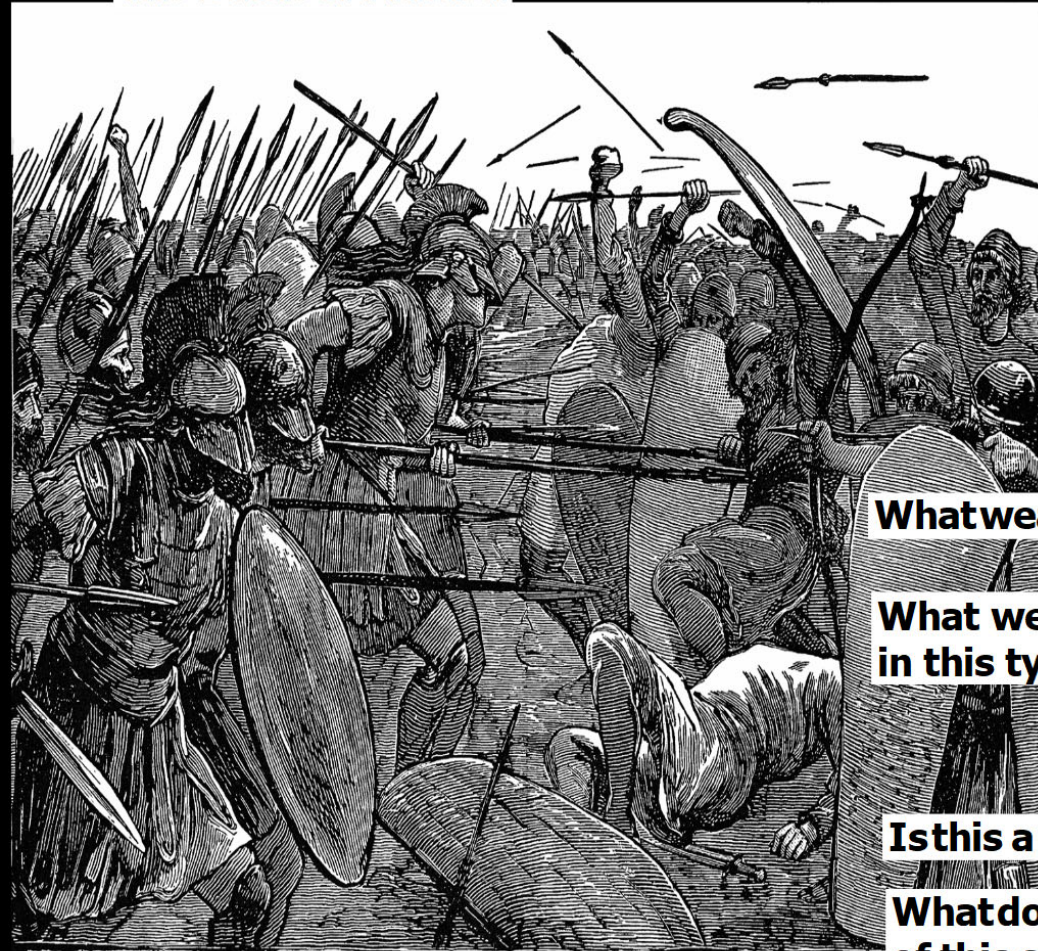




<b>Name of Battle?</b>	<b>Year?</b>
<b>Cause of War?</b>	<b>what events led up to the war?</b>
<b>Who fought?</b>	<b>who was involved?</b>
<b>Location of Battle?</b>	<b>where? any impacts or factors?</b>
<b>Military Leaders:</b>	<b>any significant people, leaders, names involved?</b>
<b>Strategy?</b>	<b>strategic plans? sequence of events that happened? advantages? disadvantages?</b>
<b>Outcome?</b>	<b>any consequences? what ended up happening?</b>

**SAMPLE**

## The Battle of Plataea



## Note Details

Which soldiers are Greek?

Which soldiers are Persian?

What weapons are the soldiers using?

What weapons are most effective in this type of battle?

Is this a primary or secondary source?

What do you think about the credibility of this source?







**Battle:** Battle of Plataea

**Year:** 479 B.C.E.

**Who fought?**

Persians and The Greeks (Sparta in the lead)

**Cause of War?**

Xerxes waited through winter and tried attacking again in the Spring. Wanted a win after his defeat.

**Location of Battle?**

The town of Plataea near (northwest of) Athens

**Military Leaders?**

Xerxes and the Spartan generals.

**Strategy?**

Xerxes took some men back to Hellespont and left others to attack. Sparta was concerned Athens would give in because the Persian had destroyed their city, but Greece united again (80,000 troops) under Sparta's lead.

**Outcome?**

Greeks defeated Persians, preserving their independence and kept Persia from conquering Europe. Many dead, Athens in ruins. Began to rebuild even better.