

Textbook Feature Analysis

Purpose: The purpose of this activity is to teach you how the textbook works by showing you what it is made of and how these elements are organized. Glue these two pages into your *Interactive Notebook* on the left side. *Don't forget to add them to your table of contents!* With a partner, be book detectives and complete this investigation.....

<p>Feature: Table of Contents</p> <p>1. How many chapters are there? Which one looks the most interesting to you?</p> <p>What does this symbol represent? “</p> <p>Besides the chapter titles and their page numbers, list what else the table of contents include?</p>	
<p>Feature: Cast of Characters</p> <p>2. What do these abbreviations mean..... CE, BCE, BC, AD? What do you think is the purpose of this section? What kind of information does it tell you about each character? Are there any characters you recognize? If so, list them.</p>	
<p>Feature: Unit Map</p> <p>3. What does this map represent? What are some of the features included on this map? What is the present name of Mesopotamia? What other helpful information is included on this page?</p>	
<p>Feature: Resources</p> <p>4. Look in the back of the textbook. What resources do you find? When might you use them?</p>	
<p>Feature: Types of Text</p> <p>5. Skim through the book and make a list of all the different types of pictures, documents or types of text you will have to read (include graphic texts like graphs, timelines, maps etc. or interviews)</p>	

<p>Feature: Sidebars and Pull Boxes</p> <p>6. Find examples of pull out boxes or sidebars. What kind of information appears in these?</p>	
<p>Feature: Typography</p> <p>7. Find examples of different types of fonts and sizes. Write down examples and where they appear (ex. large, bold for chapter titles) How does this book use bold-faced type? What does it mean when they use italicized words?</p>	
<p>Testing! Testing!</p> <p>8. Imagine you must now prepare for a big test. What features of his book would help you to prepare for that test.</p>	
<p>Reading Speed</p> <p>9. While your partner times you, read page 16 of the book (continue onto page 17, completing the paragraph.) On a scrap of paper, take notes as you normally would, while reading for homework. How long did that take you? Switch and now time your partner.</p>	<p>Time to read and take notes on one page: _____</p> <p><i>Now do the math:</i> if your teacher tells you to read the next chapter for tomorrow and this section is 7 pages long, how much time do you need to allot for your homework reading in this class?</p>
<p>Concerns</p> <p>10. After familiarizing yourself with this textbook, you may have concerns or questions. Getting these answered upfront might help you read the textbook with greater success and confidence. Take this time to list any concerns you might have.</p>	