

Foundations Assessment Study Guide

Fields of Study, Timelines, and Thinking Like a Historian

Procedures and Method of taking the Assessment: This assessment will be taken on the laptop computers in class and be worth 100 points. When you walk into class, you will put your cell phone in the blue pouch that is located under the Agenda Board at the front of the room. You will put it in the number that you were assigned at the start of the year. If you forgot, there is a list for you to check. You will also get the same number laptop from the cart, take it to your seat and log into MYSCS.

Once in MYSCS, you will open Office 365, find the TEAMS application, and open it. You are already enrolled into my TEAMS class and should see your class period icon there. Once there, I will send you the assessment to take and it will show up as an assignment. You can click on ASSIGNMENTS and begin taking it. You must answer ALL the questions and submit it when done. Once submitted you will not be able to go back into it so be sure to take your time and double check your work. You will have the entire period to take the assessment but must complete it within the class period. There is no, "What if I don't finish the test?"

Tips: I know you have never taken an assessment in my class before, so I will try to help you focus on what to study and how. My tests are not simply regurgitating information back, you will be asked to "show me what you learned" as there will be application of the information... not just knowing a definition of a term but being able to apply it in context. Often, I have an essay or a picture where you need to first analyze it and apply what you learned. Simply "looking over" your notes will not be enough. I would use study tools, make it interactive. EX. Make flashcards but not the term on one side and definition on the other... I would make them separate so that you can match them up since that is how you will be asked to do it on the test. Match and check... if you get it right, they are "retired" because you got it! if you get it wrong, keep practicing those. No need to waste time on what you've already got! Maybe put examples of the terms on the other side of the definition... flip and match that way! Two study tools in one 😊 Practice writing out the essay, go through your notes and pick the strongest ideas and be able to support them.

The Anatomy of the Assessment: This is an idea of how this assessment will be laid out and what you can expect. It will first ask you to type your Last Name, First Name, then select your class period.

Fields of Study: There are 21 questions about The Fields of Study. (*Look over your **notes** we did in class*)

- 14 definitions (from our notes) with a word bank of the terms provided from which to choose
- 7 examples or applications of the term with a word bank from provided from which to choose

Essay Question: There is one essay question. (*Look over your **Conversation Round Table** we did in class*)

Be able to write a solid paragraph (6-8 sentences long) focusing on the 3 most very important skills a Historian needs to do their job most effectively. You will need to elaborate on each skill with support.

Timelines: There are 9 questions about Timelines. (*Look over the **Timelines Worksheet** you did for HW*)

- Be able to write out AND SPELL what **BC** stands for in English
- Be able to write out AND SPELL what **AD** stands for in **Latin**
- Be able to write out AND SPELL what **AD TRANSLATES** to in English (*what it means*)
- Be able to write out AND SPELL what **CE** stands for in English
- Be able to write out AND SPELL what **BCE** stands for in English
- Be able to place a series of 4 dates in order from the oldest to the youngest (or most recent) The format is important for grading, so it marks your answer correct and not incorrect.

Date, Date, Date, Date = Date Comma Space Date Comma Space Date Comma Space Date

(there will be a reminder on the assessment for you)